Use the magnetic board and pieces for dozens of activities with Spanish or English learners.

**WITH THE BOARD YOU CAN:**

- Engage children physically as they manipulate the magnets.
- Are multi-sensory. Children see and touch the figures and hear the language.
- Encourage creative play.
- Are effective for language learners or native speakers.
- Can be adapted for learners at different levels

**ACTIVITIES:**

1. Create a scene and match the word magnets to the pictures.
2. Name an object. Children place it in the scene.
3. Ask where something is. Children point to the picture.
4. Point to a picture and say it. Have children find the word magnet that matches.
5. Ask ¿Qué es esto? Start by offering choices to make it easier. ¿Qué es esto - un gato o un perro?•
6. Practice adjectives by describing the objects and people in the scene.
7. Practice prepositions by describing where objects are located. Illustrate sentences with the magnets. El gato está al lado de la cama. La tetera está en la estufa. El tapete está entre el sillón y la mesa.
ACTIVITIES:

8. Sort words or pictures by room, size, initial letter sound or number of syllables. In Spanish, children can sort the word and picture magnets by gender.

9. Choose two words and use them in a sentence. Illustrate the sentence with the magnets: El papá prepara la cena.

10. Create a scene in a room. Talk about the objects as you make the scene. Remove one item and ask what is missing. Add something and ask what has been added. Change the position of objects and ask what has changed.

11. Use the board for following-directions activities: Pon el gato en la cocina. Pon el perro en el tapete. El bebé está cansado. Pon el bebé en la cama.

12. Play 20 questions. One player chooses a picture magnet but doesn’t tell what it is. The other players try to guess by asking yes-no questions. The player who guesses the object puts it in the scene.

13. Put the word magnets on the wrong objects. Children sort them out.

14. Put the word magnets in alphabetical order.

15. Place word magnets face up (or face down) in a pile. One player chooses a magnet and reads the word. Another player places the matching picture magnet in the scene.
ACTIVITIES:

16. Put word magnets in the scene. Children replace the words with the picture magnets.

17. Play Veo, veo (I Spy). When a player guesses the object they add it to the scene. You can also start with a scene and take the pictures out.

18. Create a dialog based on a situation:
   • El gato está en la tina. ¿Qué dice la mamá?
   • La jarra está en el piso. ¿Qué dice el papá?

19. Provide a line of dialog. Children create a scene to illustrate the situation:
   • Papá, tengo sed. ¿Me das agua?

20. Tell a story moving the pieces to show the action.

21. Use the board to extend vocabulary and personalize questions: ¿Qué comida se guarda en la nevera? ¿A qué hora vas a la cama?

22. Create characters by inventing details about the people magnets. ¿Cómo se llama la niña? ¿Cuántos años tiene? ¿Qué le gusta hacer?

23. Practice spelling using the word magnets.

24. Match the Spanish word magnets to the English word magnets.

25. Use the word magnets to have students identify cognates or words with the same initial letter in both languages.

Activity suggestions by SpanishPlayground.net